2020-2021
Virtual School Model
Schedules

- Dr. Nadine Campbell
- Dr. Sherri Freeman
- Mrs. Kimberly Hunter
- Dr. LaSharon McClain
K-5 ELEMENTARY VIRTUAL LESSONS DEFINED

SYNCHRONOUS DEFINED

<table>
<thead>
<tr>
<th>Synchronous lessons include, but are not limited to:</th>
<th>Asynchronous lessons include, but are not limited to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Students will receive live, real-time instruction via Microsoft Teams.</td>
<td>1. Assignment posted to itsLearning with instructions from teacher on how to access and upload completed work.</td>
</tr>
<tr>
<td>2. Direct Instruction (opening of the lesson)</td>
<td>2.Independent offline work</td>
</tr>
<tr>
<td>3. Independent practice</td>
<td>3. Teacher will review work and follow-up with student.</td>
</tr>
<tr>
<td>4. Guided practice with teacher/paraprofessional</td>
<td></td>
</tr>
<tr>
<td>5. Closing of the lesson</td>
<td></td>
</tr>
</tbody>
</table>
### Sample K-5 Virtual Schedule

**Virtual School Hours**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Delivery Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:35-7:45 AM</td>
<td>Morning Announcements/Attendance</td>
<td>Synchronous &amp; Asynchronous</td>
</tr>
<tr>
<td>7:45-8:35 AM</td>
<td>CONTENT BLOCK 1</td>
<td>Synchronous &amp; Asynchronous</td>
</tr>
<tr>
<td>8:35-8:40 AM</td>
<td>Brain Break</td>
<td></td>
</tr>
<tr>
<td>8:40-9:30 AM</td>
<td>CONTENT BLOCK 2</td>
<td>Synchronous &amp; Asynchronous</td>
</tr>
<tr>
<td>9:30-9:35 AM</td>
<td>Brain Break</td>
<td></td>
</tr>
<tr>
<td>9:35-10:25 AM</td>
<td>MATH INTERVENTION</td>
<td>Synchronous &amp; Asynchronous</td>
</tr>
<tr>
<td>10:25-10:30 AM</td>
<td>Brain Break</td>
<td></td>
</tr>
<tr>
<td>10:30-11:20 AM</td>
<td>READING INTERVENTION</td>
<td>Synchronous &amp; Asynchronous</td>
</tr>
<tr>
<td>11:20 AM-12:05 PM</td>
<td>CONTENT BLOCK 3</td>
<td>Synchronous &amp; Asynchronous</td>
</tr>
<tr>
<td>12:05-12:35 PM</td>
<td>Lunch</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>12:35-1:20 PM</td>
<td>CONTENT BLOCK 4</td>
<td>Synchronous &amp; Asynchronous</td>
</tr>
<tr>
<td>1:20-1:50 PM</td>
<td>SPECIALS</td>
<td>Synchronous &amp; Asynchronous</td>
</tr>
<tr>
<td>1:50-2:20 PM</td>
<td>SPECIALS</td>
<td>Synchronous &amp; Asynchronous</td>
</tr>
<tr>
<td>2:30-3:00 PM</td>
<td>Teacher Office Hours</td>
<td></td>
</tr>
</tbody>
</table>

*Fridays will include, but will not be limited to the following activities/specialized supports: enrichment, remediation, office hours, social/emotional activities, tutorial support, student conference, etc.*
A voluntary Learning Coach (parent/guardian/designated person over 18 years old) is preferred to assist elementary students with the following:

- Ensure that students attend all required live lessons via Microsoft (MS) Teams
- Ensure that students log-in on time for each class session and remain for the duration of the session
- Monitor student’s assignment completion daily, via itsLearning, to include synchronous and asynchronous assignments
- Monitor students when taking assessments and tests to ensure integrity in testing
REMEDIATION & ENRICHMENT

During the School Day

- Intervention Block
- Early Intervention Program (EIP)
- Gifted

Outside of the School Day

- After School Tutorial
- Saturday School
The Early Intervention Program (EIP) is designed to serve students who are at risk of not reaching or maintaining academic grade level. The purpose of the EIP is to provide additional instructional resources to help students who are performing below grade level obtain the necessary academic skills to reach grade level performance in the shortest possible time.

Students receive support during the school day from a certified teacher.

EIP Delivery Models
- Augmented
- Pull-Out
- Reduced Class Model
Under Georgia Board of Education (GBOE) Rule 160-4-2-.38, a gifted student is one who “demonstrates a high degree of intellectual and/or creative abilities, exhibits an exceptionally high degree of motivation, and/or excels in specific academic fields, and who needs special instruction and/or ancillary services to achieve at levels commensurate with his or her abilities.

K-2 students will receive services by school-based teacher in collaboration with the Program Challenge Teacher.

Students will receive enrichment and extension during the appropriate intervention and content blocks.
3-5 Students will continue receiving services via Program Challenge teacher, one day per week.

Curriculum is modified as necessary to challenge students on other days.

1. Grade 3 - Monday
2. Grade 4 - Wednesday
3. Grade 5 - Tuesday

Students will be able to follow the same process for class selection for the semester.

Teachers will meet with students virtually.

Students will be provided Project-Based Learning Kits.
ELEMENTARY: STUDENT EXPECTATIONS

- Login promptly at the scheduled time for your live class sessions using their RCPS issued device.
- Questions and conversations should be related to the lesson.
- Interactions with others should be respectful.
- Cameras should be on during lessons.
- Students are expected to remain in the session, actively participate, and complete all assignments.
- Students will be expected to request permission if they need to step away from the session.
- If there are multiple students in your home, each student needs to log into a session individually.
Students will be required to participate in online meetings/lessons at specific times with their teachers (synchronous learning) and complete activities and assignments on their own time (asynchronous learning). Students will use ClassLink to access various digital resources. Microsoft Teams and itsLearning will be the primary platforms for delivery of instruction.

Attendance will be monitored daily. If a student is absent, a written excuse must be submitted to the teacher following RCPS Board Policy.

The grading criteria outlined by Rockdale County Public Schools will be followed.
VIRTUAL OPEN HOUSE

Join us for a Virtual OPEN HOUSE

- Thursday, August 20, 2020
- 4 sessions
  - 5:00pm
  - 5:40pm
  - 6:20pm
  - 7:00pm
- 30 minutes presentation with a 10-minute Question & Answer session
Middle School
Virtual Schedule
Fall Semester
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>9:15 – 10:05</strong></td>
<td><strong>9:15 – 10:05</strong></td>
<td><strong>9:15 – 10:05</strong></td>
<td><strong>9:15 – 10:05</strong></td>
<td><strong>Students will receive enrichment, remediation, specialized support, SEL and advisement on Fridays. Students will need to consult with their teachers regarding their log-in times.</strong></td>
</tr>
<tr>
<td>Intervention Period 1 (S &amp; A)</td>
<td>Intervention Period 1 (S &amp; A)</td>
<td>Intervention Period 1 (S &amp; A)</td>
<td>Intervention Period 1 (S &amp; A)</td>
<td></td>
</tr>
<tr>
<td><strong>10:05 – 10:10</strong></td>
<td><strong>10:05 – 10:10</strong></td>
<td><strong>10:05 – 10:10</strong></td>
<td><strong>10:05 – 10:10</strong></td>
<td></td>
</tr>
<tr>
<td>Academic Break</td>
<td>Academic Break</td>
<td>Academic Break</td>
<td>Academic Break</td>
<td></td>
</tr>
<tr>
<td>Academic Period 3 (S&amp;A)</td>
<td>Academic Period 2 (S&amp;A)</td>
<td>Academic Period 3 (S&amp;A)</td>
<td>Academic Period 2 (S&amp;A)</td>
<td></td>
</tr>
<tr>
<td><strong>11:20 – 12:10</strong></td>
<td><strong>11:20 – 12:10</strong></td>
<td><strong>11:20 – 12:10</strong></td>
<td><strong>11:20 – 12:10</strong></td>
<td></td>
</tr>
<tr>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td></td>
</tr>
<tr>
<td><strong>12:10 – 1:20</strong></td>
<td><strong>12:10 – 1:20</strong></td>
<td><strong>12:10 – 1:20</strong></td>
<td><strong>12:10 – 1:20</strong></td>
<td></td>
</tr>
<tr>
<td>Academic Period 5 (S&amp;A)</td>
<td>Academic Period 4 (S&amp;A)</td>
<td>Academic Period 5 (S&amp;A)</td>
<td>Academic Period 4 (S&amp;A)</td>
<td></td>
</tr>
<tr>
<td><strong>1:20 – 1:25</strong></td>
<td><strong>1:20 – 1:25</strong></td>
<td><strong>1:20 – 1:25</strong></td>
<td><strong>1:20 – 1:25</strong></td>
<td></td>
</tr>
<tr>
<td>Academic Break</td>
<td>Academic Break</td>
<td>Academic Break</td>
<td>Academic Break</td>
<td></td>
</tr>
<tr>
<td><strong>1:25– 2:35</strong></td>
<td><strong>1:25– 2:35</strong></td>
<td><strong>1:25– 2:35</strong></td>
<td><strong>1:25– 2:35</strong></td>
<td></td>
</tr>
<tr>
<td>Academic Period 7 (S&amp;A)</td>
<td>Academic Period 6 (S&amp;A)</td>
<td>Academic Period 7 (S&amp;A)</td>
<td>Academic Period 6 (S&amp;A)</td>
<td></td>
</tr>
<tr>
<td><strong>2:45– 4:15</strong></td>
<td><strong>2:45– 4:15</strong></td>
<td><strong>2:45– 4:15</strong></td>
<td><strong>2:45– 4:15</strong></td>
<td><strong>Even periods asynchronous student work time and Intervention/Enrichment Groups</strong></td>
</tr>
<tr>
<td>Even periods asynchronous student work time and Intervention/Enrichment Groups</td>
<td>Odd periods asynchronous student work time and Intervention/Enrichment Groups</td>
<td>Even periods asynchronous student work time and Intervention/Enrichment Groups</td>
<td>Odd periods asynchronous student work time and Intervention/Enrichment Groups</td>
<td></td>
</tr>
</tbody>
</table>
Students who qualify for support services will receive gifted, special education and ESOL services during their designated class times (synchronous & asynchronous learning environment).

All Middle Schools will provide after-hours help desk hours for students & parents to utilize, once the school day has concluded.

Students will be expected to attend all intervention and enrichment sessions they are identified/invited to attend.

Student participation in the academic support courses will be based upon current academic performance.

Current student data will be collected using the STAR assessment in the areas of Math and Reading, during the first two weeks of school. This will provide current performance data for all students.
Students will be expected to log-in daily
Students and teachers will have cameras on during instruction
Students will submit work using itsLearning
Students will be expected to follow our digital citizenship expectations
Teachers will be expected to respond to student and parent inquiries daily
Students will participate in academic support time, based on their enrichment/remediation needs
Students will receive direction, from their instructors, regarding Friday class participation
Technology help desk will be available to assist students with device challenges
If there are multiple students in your home, each student needs to log into a session individually.
ATTENDANCE AND GRADING

Attendance

▶ Student attendance will be taken daily during the face to face virtual classes
▶ Students will be expected to stay in class for the entire duration or until students are given opportunities to work independently
▶ Lessons will be recorded in TEAMS

Grading

▶ Students will submit work via itsLearning platform
▶ Teachers will enter 1-2 grades a week that measure mastery of curriculum standards
▶ Teachers will teach all curriculum standards with an emphasis on course priority standards
▶ Differentiated support will be provided during academic support time and on Fridays
▶ Test will be administered virtually using specific software
Students will continue to engage in their fine arts courses (theory focus and virtual conferencing to rehearse, produce and perform).

Virtual extra-curricular clubs/activities and Saturday school will begin once the academic school schedule has settled in for the year.

Awards ceremonies, student recognitions and celebrations will be incorporated in the virtual school environment.

No Middle School Fall sports.
MIDDLE SCHOOL VIRTUAL OPEN HOUSE
AUGUST 19, 2020

• Conyers Middle School 5:00 pm (recorded sessions will be available)
• Davis Middle School 5:00 pm (recorded sessions will be available)
• Edwards Middle School 5:00 pm (recorded sessions will be available)
• Memorial Middle School 5:00 pm (recorded sessions will be made available)

*Please visit each school's website for log-in instructions
High School Virtual Schedule

Fall 2020
## Sample Lesson Design

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday (A)</th>
<th>Tuesday (B)</th>
<th>Wednesday (A)</th>
<th>Thursday (B)</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45-8:30 A.M. (45 min)</td>
<td>Teacher Planning, PLCs, Faculty Mtg</td>
<td>Teacher Planning, PLCs, Faculty Mtg</td>
<td>Teacher Planning, PLCs, Faculty Mtg</td>
<td>Teacher Planning, PLCs, Faculty Mtg</td>
<td>Teacher Planning, PLCs, Faculty Mtg</td>
</tr>
<tr>
<td>8:30-9:40 A.M. (70 min)</td>
<td>A1</td>
<td>B1</td>
<td>A1</td>
<td>B1</td>
<td>Pl, PLCs, and Team Meetings, Asynchronous Student Activities</td>
</tr>
<tr>
<td>9:40-9:50 A.M. (10 min)</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
</tr>
<tr>
<td>11:00-12:00 P.M. (60 min)</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:00-1:10 P.M. (70 min)</td>
<td>A3</td>
<td>B3</td>
<td>A3</td>
<td>B3</td>
<td>Enrichment, Remediation, Advisement, and Social Emotional Learning Sessions</td>
</tr>
<tr>
<td>1:10-1:20 P.M. (10min)</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
</tr>
<tr>
<td>1:20-2:30 P.M. (70 min)</td>
<td>A4</td>
<td>B4</td>
<td>A4</td>
<td>B4</td>
<td>Enrichment, Remediation, Advisement, and Social Emotional Learning Sessions</td>
</tr>
<tr>
<td>2:30-3:05 P.M. (35 min)</td>
<td>Student Check-ins &amp; Small Groups</td>
<td>Student Check-ins &amp; Small Groups</td>
<td>Student Check-ins &amp; Small Groups</td>
<td>Student Check-ins &amp; Small Groups</td>
<td>PL/PBIS/SEL/Advisement Remediation/Enrichment</td>
</tr>
<tr>
<td>3:05-3:45 P.M. (40 min)</td>
<td>Cross-Curricular Planning, Office Hours, Cohort Tracking</td>
<td>Cross-Curricular Planning, Office Hours, Cohort Tracking</td>
<td>Cross-Curricular Planning, Office Hours, Cohort Tracking</td>
<td>Cross-Curricular Planning, Office Hours, Cohort Tracking</td>
<td>Cross-Curricular Planning, Office Hours, Cohort Tracking</td>
</tr>
</tbody>
</table>
HS COMMON PRACTICES

Grading Expectations
- Minimum of six graded assignments per grading period
  - At least one summative assessment per 4.5 grading
  - Formative assessments exit tickets, quizzes, lab practical exercises, virtual discussion circles, writing prompts
  - Multiple opportunities to show mastery

Missing and Make-Up Work
- All virtual sessions will be recorded
- Zeros will be entered for all missing assignments
- Missing assignments or assignments which do not show mastery may be resubmitted
HS COMMON PRACTICES

- **Attendance**
  - Attendance will be taken during each content block. Faculty and staff will keep a log for attendance during enrichment, remediation, SEL, and advisement times.

- **Communication**
  - Each teacher’s syllabus and itsLearning page will clearly indicate teacher contact information and times available for enrichment and remediation.
  - Parents will be contacted if their student’s average falls below a 75.
  - Teachers will reply to student and parent emails within one school day.
HS STUDENT EXPECTATIONS

- Login promptly at the scheduled time for your live class sessions using their RCPS issued device.
- Questions and conversations must be related to the lesson and school appropriate.
- Interactions with others must be respectful.
- Cameras should be on during attendance and when students are speaking. When possible, cameras should be on throughout the lesson unless directed otherwise by the teacher. Any special circumstances should be communicated to teachers via email.
- Mute your microphone when you are not talking. It reduces feedback and makes it easier to hear.
- Students are expected to remain in the session, actively participate, and complete all assignments.
- Students should note in the chat box if they need to step away from the session for some reason.
- If there are multiple students in your home, each student needs to log in to a session individually.
- Reminder: All sessions are being recorded.
MONITORING PROGRESS

- Types of Assessments
  - STAR
  - Common Unit Assessments and Common Formative Assessments
  - USA Test Prep
  - Classroom Assessments
- Failure Rates
During the School Day
- Flex Periods
- Intercession
- SAT/ACT Prep Classes
- Support Classes in Math and Reading (Double Blocks)
- Check-ins and Friday Remediation/Enrichment Times
- Office Hours
- L4GA Literacy Grant

Outside of the School Day
- Evening Tutorials
- RVC Offers Student Online Success (SOS) Evening Tutoring in math, science, and World Languages at www.rockdalesos.com
- 21st Century Grant
- Workshops
FINE ARTS, RCA, AND DUAL ENROLLMENT

- Fine Arts
  - Theory
  - Specialized Programs
  - Live Performances through Teams
  - Video Presentations

- RCA
  - New Programs and Simulations
  - Kits for Student Labs

- Dual Enrollment
  - Colleges are working with RCPS to ensure they accommodate our students.
OPPORTUNITIES TO ENGAGE BEYOND THE CLASSROOM

- Administrative teams, sponsors, and students collaborate to plan events in a virtual environment:
  - Homecoming
  - Awards Programs
  - Prom
  - Graduation
- Student Organizations:
  - Virtual Activities
- Fall Sports:
  - Postponed until Spring 2020
VIRTUAL OPEN HOUSES

- Freshmen Open House Video - Release August 18th at Noon
- 10th-12th Grades-Release August 19th at Noon
- Schedule for Virtual Meet & Greets for Each High School/Program will be Announced on Each Website