



**RCPS**

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# DUAL ENROLLMENT INFORMATION SESSION

Opening Up Opportunities

# What is Dual Enrollment?

- A program that allows high school students to earn college credit while also earning a high school diploma
- The program is administered by the Ga. Student Finance Commission
- Students may enroll in a maximum 15 semester hours or twelve quarter hours per semester for 3 semesters or 4 quarters per year
- Academic and technical classes are available
- Students may attend full or part time
- Available at Georgia public, private, and technical colleges

# What Costs Are Covered?

- Tuition
- Mandatory Fees
- Textbooks
- \*\*\*Some courses may have additional fees outside of mandatory college fees that may not be covered

# Who Is Eligible?

- Per HB 444, effective Summer 2020:
- only 11<sup>th</sup> and 12<sup>th</sup> graders may take approved Dual Enrollment academic courses.
- 10<sup>th</sup> graders may enroll in approved Career, Technical and Agricultural Education courses at a Technical College only.
- 10<sup>th</sup> graders who have a minimum SAT score of 1200 or Minimum ACT score of 26 in a single test administration, may enroll in any approved Dual Enrollment courses.
- Students in the 9<sup>th</sup> grade are not eligible to participate in the DE funding program.
- For complete eligibility and DE program information, go here:  
<https://www.gafutures.org/media/188193/de-faqs-may-2020-1.pdf>

# Funding Caps: How Many Credit Hours will be Paid by Funding?

- The Dual Enrollment Funding Cap is 30 semester hours or 45 quarter hours.
- This Funding Cap is a hard cap based on hours paid by the Dual Enrollment Funding Program.
- All first-time students, as of Summer 2020 and beyond, are subject to the DE Funding Cap.
- No funding for repeat classes
- All DE students must create a profile on [gafutures.org](https://www.gafutures.org) and then students and parents must complete the funding application. This application is current for 1 academic year. Courses will be approved by the high school and the college. Click here <https://www.youtube.com/watch?v=-UoBFIfsNSU&feature=youtu.be> for a tutorial.

# Why Participate?

- Students are introduced to college level work
- Expanded course offerings
- Opportunities to explore potential careers
- Possible early college graduation and entry into the workforce
- A full high school credit is earned for a 3-hour college course
- Courses are weighted at .5 for the HOPE GPA
- No EOC or AP exams (this is subject to change for 2021-2022)

**Studies show that students who participate in Dual Enrollment show an increased likelihood of:**

General academic achievement in high school

Attendance


College and career readiness

College access and enrollment

Credit accumulation

College degree attainment

# Full Disclosure: Are there any possible disadvantages?

- ❖ Courses are challenging and taught by college professors who may not know/care that a student is in high school
  - ❖ Professors will **only** communicate with the student – not parents.
  - ❖ Because most courses are worth a full credit, grades count "double" for one semester – great for a good grade but harmful for a bad grade!
  - ❖ Credit transfer is not a guarantee – you must do research!
  - ❖ Competitive colleges may not consider DE as rigorous as AP courses
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# Eligibility vs. Readiness

Look beyond GPA and standardized test scores!

## A SUCCESSFUL DE STUDENT

- Is self-motivated (will communicate with the professor)
- Mature
- Organized
- Takes Initiative
- Responsible
- Has good time management skills
- Meets deadlines and avoids procrastination

## DANGER!

- Disorganization
- Perfectionism
- Easily Overwhelmed
- Unassertiveness
- Unwilling to ask for help
- Over-reliance on parents
- Poor time management skills
- Procrastinator



# High School is not = College

## High School

- Parents and teachers remind you of your responsibilities and priorities
- Study time may be limited and last-minute
- You seldom need to read anything more than once and sometimes listening in class is enough
- Teachers approach you if they feel you need help
- Teachers present the material and help you understand, often writing on board and/or providing notes
- Teachers carefully monitor attendance
- Testing is frequent and covers small amounts of material
- Homework and/or extra credit assignments are offered to balance low test grades

## College

- Students must be responsible and set priorities
- You need to study at least 2-3 hours outside of class for each hour in class
- You need to review class notes and text material regularly; test preparation requires multiple reviews of all course material
- Professors expect you to initiate contact if you need assistance
- Professors may not follow a textbook but expect you to read and relate content. Professors may lecture nonstop and expect you to take relevant notes
- Attendance may not be monitored
- Testing is usually infrequent and cumulative
- Grades on tests and major papers usually provide the course grade

# What do some DE instructors at RCA want you to know?

Students will be given a syllabus at the beginning of the semester – the expectation is to READ it and to keep up with due dates and test dates. Keep an agenda or calendar.

Independent reading and work at home is expected. There is more "outside of class" work.

Attendance is important!

Classes move at a faster pace.

Students should be independent learners, self-starters and organized. They must advocate for themselves.


There are no DE classes on Fridays, except labs for science courses.

Professors do not communicate with parents. There are no parent/teacher conferences.

Grades are not available on Infinite Campus. Grades are only available through the student's Learning Management System. Parent/student communication is key.

Students will receive communication from the college via email. They need to check their email, READ the email, and follow through.

Bottom Line –  
Weigh all factors and make the  
best decision for your student!

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# College Credits and Grades – How does that work?

- 1. The College/University issues the grades – NOT the high school.**
- 2. The grades count for both high school AND college credit.**
- 3. Most courses count as a full high school credit and are weighted courses**
- 4. These are college credits and thus begin a student's college transcript.**
- 5. Students must maintain Satisfactory Academic Progress (SAP) at the college and be progressing towards on-time high school graduation.**
- 6. Many colleges require a "C" or better for college credit and to progress to the next course.**
- 7. Colleges provide letter grades and RCPS will convert to a numerical grade. A=95 B=85 C=77 F=60**
- 8. Colleges will be on a different academic calendar so start/end dates and schedule change and withdrawal dates WILL NOT align to the high school calendar and could have consequences to student's schedule and grade.**

# 2 Options for Dual Enrollment

## OPTION A

Meet traditional high school graduation requirements through a combination of high school courses and Dual Enrollment courses for a minimum of 24 credits

## OPTION B with Technical Colleges

Meet high school graduation requirements by completing :

9 high school course requirements (2 English, 2 Math, 2 Science, 2 Social Studies, PE/Health)

AND

Any Associate degree OR

Any technical college diploma program OR

At least two technical college certificate of credit (TCC) programs in at least one specific career pathway

The TCSG will annually identify eligible programs of study

# Option B Programs as approved by the Ga. Legislature

- Computer Programming
  - Cybersecurity
  - Welding
- Manufacturing
- Dental Assisting
- Avionics Technology
- Aircraft Structural Technology

## Option B at RCA

### Welding

- ❖ 2 TCC's can be completed in 1 year
- ❖ 6 Welding courses and technical English and math
- ❖ Requires a full day on B days at RCA

- Advanced Composition
- American Literature
- Public Speaking
- College Algebra, Statistics, Precalculus, Calculus
- Economics
- American Government
- U.S. History
- Biology
- Anatomy and Physiology
- Psychology, Sociology

# Typical DE Academic Courses at RCA

Dual  
Enrollment  
Technical  
Course  
Options at  
RCA

- 911 Communications
- Emergency Medical Technician
- Welding
- Fire
- Cosmetology



# Gafutures.org

## Your one-stop shop

All DE students must create an account on gafutures.org



DUAL ENROLLMENT: [HTTPS://WWW.GAFUTURES.ORG/HOPE-STATE-AID-PROGRAMS/SCHOLARSHIPS-GRANTS/DUAL-ENROLLMENT/](https://www.gafutures.org/hope-state-aid-programs/scholarships-grants/dual-enrollment/)



Participating colleges and universities:  
[https://www.gafutures.org/media/187999/dual-enrollment\\_eligible\\_institutions.pdf](https://www.gafutures.org/media/187999/dual-enrollment_eligible_institutions.pdf)



Course directory:  
[https://apps.gsfc.org/securenextgen/dsp\\_accel\\_course\\_listings.cfm](https://apps.gsfc.org/securenextgen/dsp_accel_course_listings.cfm)



Course Transfer information: <https://www.gatracs.org/planning>



FAQ's: <https://www.gafutures.org/hope-state-aid-programs/scholarships-grants/dual-enrollment/frequently-asked-questions/>



Your HOPE GPA

## • HOW TO APPLY FOR DUAL ENROLLMENT

- **Step 1:** Complete the online DE Interest Form linked here: <https://www.rockdaleschools.org/cms/one.aspx?pageId=582779>
- **Step 2:** Decide which college you want to attend for DE. If you want to take your DE classes at RCA then you will choose either:
  - Ga. Piedmont Technical College <https://www.gptc.edu/technical-education/high-school-students/>
  - Point University <https://point.edu/admissions/dual-enrollment/>
  - Clayton State University <https://www.clayton.edu/admissions/dual-enrollment>
- **Step 3:** Meet with your home school counselor for advisement and to verify eligibility for Dual Enrollment. Complete the DE Scheduling form with your counselor. You will be assigned placeholders in DE classes pending your college acceptance.
- **Step 4:** Apply to the college and complete and submit all required documentation to the college per their admission procedures. You must meet all the admission requirements at the college. It is the responsibility of the student to submit all documents to the college. The deadline to apply for DE is **May 1**. Please note that May 1 is RCPS' deadline regardless of the college deadlines. You must have submitted your college materials by this deadline to participate in DE for the following year.
- **Step 5:** Complete the required Dual Enrollment Funding application here: <https://www.gafutures.org/?action=signin> Student and parent must complete the application prior to being registered for DE classes.
- **Step 6:** Student and Parent Complete the RCPS DE Contract here [Click here for RCPS Dual Enrollment Contract \(PDF\) \(RTF\)](#) and email to [khardy@rockdale.k12.ga.us](mailto:khardy@rockdale.k12.ga.us) by **May 1, 2021**.
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- **Important Notes!**
  - Before school starts next year, you must have been accepted at the college to take the DE classes.
  - If you are attending a college that does not offer classes at RCA then it is your responsibility to apply and register at the college by the stated deadlines.

# \*\*\*IMPORTANT NOTE\*\*\*

- Being "registered" into a Dual Enrollment class at RCA during the high school registration process is only an **unofficial placeholder** in that class. A student is not officially registered into the class until the student has been accepted and registered by the COLLEGE!
- It is the STUDENT'S responsibility to be accepted and registered at the college.

# Important Information for IEP/504 Students

**Are students with disabilities required to meet the admission criteria? Yes.** Admission criteria and prerequisite courses are determined by the individual postsecondary institution. **Do accommodations listed in the student's IEP apply to college classes? No.** Reasonable accommodations that allow equal access will be determined by the college. Students as well as parents must understand that not all accommodations, services and/or supports available at high school will be deemed necessary at the college level. **Does the IEP team make decisions about accommodations provided in the college classes? No.** The IEP plays an important role in recommendations and documentation for requested accommodations but the decision rests with the receiving college. **How will compliance with Individuals with Disabilities Education Act (IDEA) be addressed in dual enrollment programs?** Services will be covered by 504/ADA. IDEA requirement for a free and appropriate public education (FAPE) do not apply to the postsecondary level. Services described in the IEP would not be ensured with college course work completed through dual enrollment. The student would continue to receive accommodations, services and supports outlined in the IEP for all high school course work. **How are accommodations secured for dual enrollment courses?** The student must:  Apply to the Office of Disability Services at the college to self-identify the disability  Request accommodations and provide necessary supporting documentation  Follow other required steps as identified by the postsecondary institution  The special education case manager should assist the student and family in this process as a transition service. **If a student requires interpreter services or text in alternate format, does the college provide the services or does the high school?** The college is responsible for providing accommodations for the college class. **Is the student with a disability held to the same grade requirements as other students? Yes.** Students with disabilities will be required to meet the same academic and behavioral standards.

# A Few Final Notes.....



- **Dual Enrollment is an incredible opportunity but does require the right fit between the student and the program.**
- **Your counselor is here to advise and support the Dual Enrollment participation process, but it is important to remember that the student will be an independent college student while still in high school and must meet the same expectations as an undergraduate student.**
- **It is the student's responsibility to troubleshoot on any issues with admissions, acceptance, textbooks, a missed quiz, etc.**
- **All courses taken through Dual Enrollment require the counselor's approval and signature on the Student Participation Agreement.**
- **Per federal law, college personnel cannot and will not communicate with parents regarding their child, regardless of the student's age or dependency status. All communication is done with the student.**

Thank you  
for your  
interest in  
Dual  
Enrollment!

- Karen Hardy  
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