

## 2017 RCPS Summer Reading Requirement Options for Rising Sixth-Twelfth Grade Students

All students entering grades 6-12 for the 2017-2018 school-year are required to complete a summer reading assignment. To better equip students for success with these assignments, before the end of the year, teachers will conference with students about their book selections and the required assignments. All students who enroll in Rockdale County Public Schools prior to August 7 are required to complete the summer reading assignments. For Summer 2017, we are offering two summer reading options for students. Please read and discuss the Summer Reading Requirements below with your child to determine which option is best for him/her.

### **Option 1:**

1. Students must read one book from the required reading list for the grade level they will enter August 2017.
2. Students must complete three short assignments on the required book they selected; these are due August 11. The specific guidelines and rubric for the assignments are included on the next page.
3. *All students, including those in Program Challenge(PC)/Excel, may select any book on their respective grade level lists. There is not a separate book list for PC/Excel students.*

### **Option 2: (available only to students who had Achieve 3000 access during the 2016-2017 school year):**

In the Achieve 3000 on-line platform, your child will read high-interest, informational articles, customized to match his/her specific reading level. Each article includes a variety of fun activities to improve your child's comprehension, vocabulary, and writing skills. It is important that your child's answers to the questions reflect work completed independently and without extra assistance.

1. Students must complete a minimum of **10 activities** on the Achieve 3000 platform. A complete activity consists of:
  - a. Responding to the Before Reading Poll,
  - b. Reading the Article,
  - c. Answering the Activity Questions,
  - d. Responding to the After Reading Poll, and
  - e. Answering the open-ended Thought Question (only required for 3 of the 10 articles)
2. Students must score a minimum average of 75% on 10 reading activities. You will see the score in the program platform.
3. *All students, including those in Program Challenge(PC)/Excel courses will complete the same Achieve 3000 assignment. There is not a separate Achieve 3000 assignment for PC/Excel students.*

Students who choose Option 2 should log into Achieve 3000 by using their Clever login. Please write down your child's Clever login before the end of the school year as there is not an option to retrieve forgotten username/password from this site. Please note that students can only access Achieve 3000 through June 30. If a student does not complete all 10 activities by this date, he/she will have to complete Option 1.

**If you have questions about the Summer Reading Requirements, please contact your child's school.**

***Special Note:*** RCPS is pleased to announce that students may check out titles from the summer reading lists and other high interest books from the Summer Lunch Mobile Program. School buses will visit neighborhoods across Rockdale each day to deliver lunches and books. Please note that the Nancy Guinn library has limited copies of titles from the Summer Reading List, so we strongly encourage students to take advantage of this additional resource.

*Revised: May 15, 2017*

## RCPS Twelfth Grade Summer Reading List

**Summer 2017**

TITLE	AUTHOR	SUMMARY	LEXILE	GENRE
<i>The Scar Boys</i>	Len Vlahos	Harry Jones does not think that 250 words is adequate space to convey himself to the Faceless Admissions Professional at the other end of his college application. So he decides to make his own rules. Instead, he writes a 250-page essay. That essay is the story found in Len Vlahos's THE SCAR BOYS.	900L	Fiction: Realistic
<i>LOL...OMG</i>	Matt Ivester	lol...OMG! provides a cautionary look at the many ways that today's students are experiencing the unanticipated negative consequences of their digital decisions - from lost job opportunities and denied college and graduate school admissions to full-blown national scandals. It also examines how technology is allowing students to bully one another in new and disturbing ways, and why students are often crueler online than in person. By using real-life case studies and offering actionable strategies and best practices, this book empowers students to clean up and maintain a positive online presence, and to become responsible digital citizens.	940L	Non-fiction
<i>The Hitchhiker's Guide to the Galaxy</i>	Douglas Adams	Seconds before the Earth is demolished to make way for a galactic freeway, Arthur Dent is plucked off the planet by his friend Ford Prefect, a researcher for the revised edition of The Hitchhiker's Guide to the Galaxy who, for the last fifteen years, has been posing as an out-of-work actor.	1000L	Fiction: SciFi
<i>Phineas Gage: A Gruesome but True Story about Brain Science</i>	John Fleischman	Phineas Gage was truly a man with a hole in his head. Phineas, a railroad construction foreman, was blasting rock near Cavendish, Vermont, in 1848 when a thirteen-pound iron rod was shot through his brain. Miraculously, he survived to live another eleven years and become a textbook case in brain science. At the time, Phineas Gage seemed to completely recover from his accident. He could walk, talk, work, and travel, but he was changed. Gage "was no longer Gage," said his Vermont doctor, meaning that the old Phineas was dependable and well liked, and the new Phineas was crude and unpredictable. His case astonished doctors in his day and still fascinates doctors today. What happened and what didn't happen inside the brain of Phineas Gage will tell you a lot about how your brain works and how you act human.	1030L	Non-fiction: Informational
<i>The Curious Incident of the Dog in the Night-time</i>	Mark Haddon	<i>The Curious Incident of the Dog in the Night-time</i> takes place in the year 1998 in and around the town of Swindon, England. The fifteen-year-old narrator of the story, Christopher John Francis Boone, discovers the slain body of his neighbor's poodle, Wellington, on the neighbor's front lawn one evening and sets out to uncover the murderer. His investigation is at times aided, and at other times hampered, by the mild form of autism he lives with. After Christopher hits a policeman in a misunderstanding at the scene of the crime, the police take Christopher into custody. They release Christopher with only a stern warning, under the condition that he promises to them and to his father not to look into the murder any further.	1180L	Fiction: Disability
<i>King Solomon's Mines</i>	H. Rider Haggard	Touted by its 1885 publisher as "the most amazing story ever written," King Solomon's Mines was one of the bestselling novels of the nineteenth century. H. Rider Haggard's thrilling saga of elephant hunter Allan Quatermain, and his search for fabled treasure is more than just an adventure story, though: As Alexandra Fuller explains in her Introduction, in its vivid portrayal of the alliances and battles of white colonials and African tribesmen, King Solomon's Mines brings us the world of extremes, of the absurdly tall tales and of the illogical loyalty between disparate people that still informs this part of the world."	1230L	Fiction: Adventure

<b><i>The Millionaire Next Door</i></b>	<b>Thomas Stanley/ William Danko</b>	When Authors Tom Stanley and William Danko went to investigate on how people get wealthy, they found something odd. Many of the people who live in upscale neighborhoods and drive luxurious cars do not have extreme wealth. Many people who have great wealth do not even live in upscale neighborhoods. The book gives insights on what you can do to become wealthy and how wealth is not what you spend but what you accumulate. The millionaires discussed in this book are financially independent. They can live for years without receiving one month's pay check. Are you wondering who becomes wealthy in our society?	<b>Not Available</b>	<b>Non-fiction</b>
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## RCPS Summer Reading Option 1 Assignment Guidelines

Please write an essay that includes the following:

- **First Paragraph-Summary/Critique**

Write or type a well-developed summary (approximately 300 words) of the book, emphasizing the plot or key details. Be sure to include the genre (i.e., biography, mystery, information, etc.), title of the book, and the author. As you start to write, remember to grab the reader's attention by creating a sense of humor, wonder, mystery, curiosity, etc. These feelings cause the reader to want to know what happens next.

- **Second Paragraph-Theme/Central Idea**

Identify the theme (general lesson about life in a fictional text) or central idea (main idea that the author wants to convey about the topic of a non-fiction text) of the book you read. Choose three (3) quotes that support the theme or central idea. For each quote, write a well-developed paragraph that explains how the quote relates to the theme or central idea. Consider choosing one quote each from the beginning, middle, and end of the book to ensure you identify an appropriate and logical theme or central idea.

- **Third Paragraph-Recommendation**

Persuade or dissuade someone to read your book. Using specific details, explain why you did or did not enjoy reading this book. In addition, be sure to include details that explain the type of reader for whom the book was written, i.e. athletes, nature-lovers, mystery-readers, risk-takers, etc. *Although you may not have liked your book, the author must have had someone in mind when writing it.*

**Directions:** Students must complete the required three parts of the assignment. Students will receive a score for each part of the assignment submitted (see rubric). A score of zero will be given for any part of the assignment not submitted. Please see rubric on the next page for specific requirements and scoring procedures.

**Deadline:** The summer reading assignment is due to your English Language Arts teacher August 11, 2017. *All students who enroll in Rockdale County Public Schools prior to August 7 are required to complete the summer reading assignments.*

### RCPS SUMMER READING OPTION 1 SCORING RUBRIC

	DISTINGUISHED	PROFICIENT	DEVELOPING	BEGINNING
<p><b>Summary:</b> (Maximum 10 Points)</p> <p><b>Standard:</b> RL/RI2 Summarize the key supporting details and ideas</p>	10 9	8 7	6 5	4 3
<p><b>Theme/Central Idea</b> (Maximum: 25 Points)</p> <p><b>Standard:</b> RL/RI1-Cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>RL/RI2-Determine central ideas or themes of a text and analyze their development</p>	25 24	23 22	21 20	19 18
<p><b>Recommendation:</b> (Maximum 10 Points)</p> <p><b>Standard:</b> RL/RI1-Cite specific textual evidence when writing or speaking to support conclusions drawn from the text</p>	10 9	8 7	6 5	4 3
<p><b>Grammar/Conventions:</b> (5 Points)</p> <p><b>Standard:</b> L1/L2- Demonstrate the command of the conventions of standard English grammar and usage, capitalization, punctuation, spelling</p>	5	4	3	2

<b>Score Range</b>	<p><b>Assignment Points:</b> _____/50</p> <p><b>Teacher Commentary:</b></p>
<b>Distinguished= 47-50</b>	
<b>Proficient= 40-43</b>	
<b>Developing= 33-36</b>	
<b>Beginning= 26-29</b>	